

The New Testament Story

Preparing to Tell God's Story of Redemption, Part 2

Course Resources:

- *The New Testament Story* student workbook: \$75
- Online exams for *The New Testament Story*: \$50

Order from <http://www.abwe.org/training/nt-story/>

This course can be studied on at least three levels:

1. For personal enrichment (non-academic) only. Personal enrichment students may opt to take the online course exams (for a \$50 online testing fee) or not to do so.
2. To fulfill ABWE's New Testament studies requirement. To satisfy this requirement, the student must read and study the course workbook, complete the requirement of reading the New Testament, and make at least a final averaged score of 75% (from the thirteen unit quizzes and the final course exam).
3. For academic credit through Baptist Bible Graduate School or Seminary. The course design document below describes the study procedures and requirements for academic credit.

Academic Credit Course Design

Instructor of Academic Record: *Wayne Haston, PhD* (wayne@abwe.org)

Course design for three graduate credits through Baptist Bible Graduate School or Seminary
See www.abwe.org/training/programs/graduate_degree_credit/ for more information.

I. Course Rationale

Incoming ABWE missionaries are required to have a thorough working knowledge of God's redemptive plan, as it unfolds chronologically through the Old and New Testaments. The intended application of this knowledge is ministry-focused. ABWE missionaries must be equipped to present the gospel of Jesus Christ with enough Biblical content and context as is necessary for recipients to clearly understand the Bible's message of redemption, against the backdrop of their native religious worldviews. This course is designed to equip believers to tell God's story of redemption, as it has been revealed in the New Testament.

II. Course Units

A. *Unit One: Prolegomena*—A Prolegomena to the New Testament Story

Intertestament	Preparation	Obscurity	Popularity	Opposition	Sufferings	Launching	Expanding	Defending
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B. *Unit Two: Intertestament*—The Intertestamental Period

C. *Unit Three: Preparation*—The Life of Jesus until the Beginning of His Public Ministry

D. *Unit Four: Obscurity*—The First Year of Jesus' Public Ministry

- E. **Unit Five: Popularity**—The Second Year of Jesus’ Public Ministry
- F. **Unit Six: Opposition**—The Third Year of Jesus’ Public Ministry
- G. **Unit Seven: Sufferings**—Jesus’ Death, Resurrection, Post-Resurrection and Ascension
- H. **Unit Eight: Launching**—Carrying out the Great Commission in Jerusalem, Judea, and Samaria, Acts 1-12
- I. **Unit Nine: Expanding**—Carrying out the Great Commission to the End of the Earth, Acts 13-28
- J. **Unit Ten: Defending**—The Second Generation of the Apostolic Era (A.D. 63-96)
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- K. **Unit Eleven: Summary**—A Review of the Big Story of the Bible

III. Course Goals and Objectives

A. Unit Goals and Objectives

One unit goal, with a set of contributing objectives, appears at the beginning of each unit in the course text.

B. The Overall Course Goal and Objectives

By the end of this course, the student will demonstrate an understanding of God’s redemptive plan as it was revealed chronologically through the New Testament *and* other very pertinent related historical and doctrinal New Testament content by...

1. Identifying important people, events, dates, geographic locations, and theological concepts contained in the New Testament.
2. Arranging New Testament events and people in their proper chronological order.

IV. Instruction-Learning Model and Procedures

The instruction-learning model for this course was designed to make it possible for students to achieve effectively each of the course and unit goals and objectives. In order to achieve these goals and objectives, the student will...

- A. Read and study each unit in the content of the course workbook.
- B. Read the appropriate New Testament books and/or sections of books associated with each unit of this course.
- C. Take a series of eleven unit quizzes that cover the units in *The New Testament Story* course workbook. These quizzes will be delivered online through the CEIM Biblical Studies Atrixware Weblearning site.
- D. Take an online final exam that evaluates the student’s understanding of the major Old and New Testament events, people, and theological concepts, as well as the chronological sequencing of major Old and New Testament people and events, as presented in Unit 11 (Summary—A Review of the Big Story of the Bible) of the course workbook.

V. Evaluation Procedures

In order to evaluate the student's knowledge of the content in *The New Testament Story* course, the student will:

A. Take a quiz on each of the eleven units of *The New Testament Story* workbook. Each quiz will focus on major events, people (Bible characters), geographical locations, and theological concepts in the New Testament.

- Unit 1—Prolegomena
- Unit 2—Intertestament
- Unit 3—Preparation
- Unit 4—Obscurity
- Unit 5—Popularity
- Unit 6—Opposition
- Unit 7—Sufferings
- Unit 8—Launching
- Unit 9—Expanding
- Unit 10—Defending
- Unit 11—Summary*

* Unit 11 includes a summary of *The Old Testament Story*, as well as a summary of *The New Testament Story*.

A True-False statement similar to the following example will appear in each of the quizzes for units 1-11: *True or False. I have read and studied Unit 1 (Prolegomena to the New Testament) in the course workbook.* The value of a “True” response to this test item is approximately equal to two of the other test items.

The sum of scores from the above 11 unit quizzes will comprise **75%** of the total grade for this course.

B. Take a final examination based upon Unit 11 (Summary—A Review of the Big Story of the Bible) that will test the student's knowledge of major events, people (Bible characters), geographical locations, and theological concepts in the Old and New Testaments, as well as his or her ability to arrange key Old and New Testament characters (people) and events in their proper chronological order. This exam will cover major characters, events, and theological concepts from the entire Bible. Some questions on the Unit 11 exam will test the student's knowledge of the chronological sequence of events and/or people that are mentioned in this unit.

The final exam will count for **25%** of the final grade for this course.

C. Read the entire New Testament carefully enough to understand the meaning of what you read.

A True-False statement similar to the following example will appear in each of the quizzes for units 3-10: *True or False. I have read the Acts 1-12 (clearly enough to*

understand) in conjunction with my study of Unit 8. The value of a “True” response to this test item is approximately equal to two of the other test items.

Notes:

1. A final score of 75% is required to fulfill ABWE’s New Testament Bible knowledge requirement.
2. For students who are taking this course for academic credit through Baptist Bible Graduate School or Seminary, the grading scale of those institutions will be applied to this course.

Who to Contact with your Questions

For questions regarding Baptist Bible Graduate School academic procedures contact **Howard Hicks** (hhicks@bbc.edu) and for Bible Baptist Seminary contact **Lee Klierer** (LKlierer@bbc.edu).

For questions regarding Baptist Bible Graduate School or Seminary enrollment contact **Paul Golden** (pgolden@bbc.edu).

For questions regarding general CEIM-related academic procedures contact the CEIM Director for Academic Studies, **John Morgan** (graduatecredit@abwe.org).

For questions related to course assignments, etc. for this course, contact **John Morgan** (jmorgan@abwe.org or 717-909-2471).