

# Facilitating the Teaching-Learning Process

- Good teaching-learning facilitation includes the effective control of the learning environment and the artful selection or creation and use of the most appropriate teaching-learning methods.
- A facilitator does some transmitting, but he/she also works to boost the receiving power of students, sometimes in such subtle ways that the receiver isn't aware of it.



“Teaching”

“Learning”

## Teaching-Learning Process (Conduit/Conductor)

### Teaching Boosters

- Ethos** (persuasive appeal)
  - Who I am.
  - What I know.
  - What I've done.
  - How I care.
- Establish the need to know
- Clarity in presentation
- Interesting
- Engaging
  - Personal names
  - Eye contact
  - Mentally stimulating
  - Q & A

Personal Factors

Instructional Factors

### Learning Boosters

- Recognized need for learning
- Learning-friendly classroom
- Positive energy level  
(resisting the 2<sup>nd</sup> law of thermodynamics in learning)
- Context of trusted relationships
- Collaborative/group learning
- Satisfaction of self-discovery
- Fun!

**Which of the 12 boosters can be impacted by your selection or creation and use of teaching-learning methods? How?**